

El Segundo High School



EAGLE EXPECTATIONS

Eagle Action

INTEGRATE CORE KNOWLEDGE

Application of skills and knowledge

An Eagle will demonstrate skills in reading, writing, and mathematics and apply them across the curriculum.

THINK CRITICALLY

Application of Analytical Thinking

An Eagle will demonstrate logical, practical, and effective decision-making skills.

COMMUNICATE EFFECTIVELY

Application of Effective Communication

An Eagle will communicate clearly and effectively in all situations.

DEVELOP INDIVIDUALLY

Application of Personal and Social Skills

An Eagle will form educational, vocational, and personal goals while demonstrating respect and understanding for diversity in the surrounding world.

EAGLES SOAR BY T.L.C

Thinking, Learning, Communicating

Eagle Outcome

Students appropriately apply skills and knowledge by:

- (1) Showing evidence of reading for understanding across the curriculum
- (2) Demonstrating reflective and critical writing, speaking, and listening
- (3) Demonstrating proficiency in academic content standards
- (4) Completing projects using a variety of resources

Students develop appropriate solutions to problems by:

- (5) Collecting data in order to draw inferences, predictions, and conclusions
- (6) Identifying and defining problems
- (7) Exploring options by analyzing and synthesizing information
- (8) Demonstrating an awareness of ethical issues and behaviors

Students communicate effectively by:

- (9) Expressing ideas through oral, written, numeric, physical, and creative means
- (10) Participating in opportunities for cultural enrichment both at school and in the community
- (11) Demonstrating understanding and use of technology
- (12) Participating in collaborative and cooperative learning experiences

Students reach for the future by:

- (13) Establishing goals and objectives beyond graduation
- (14) Demonstrating personal accountability, and intellectual independence
- (15) Contributing time, energies, and talents to improve the quality of life in our school and community
- (16) Acknowledging and respecting cultural and ideological diversity and individual differences in the classroom and the community